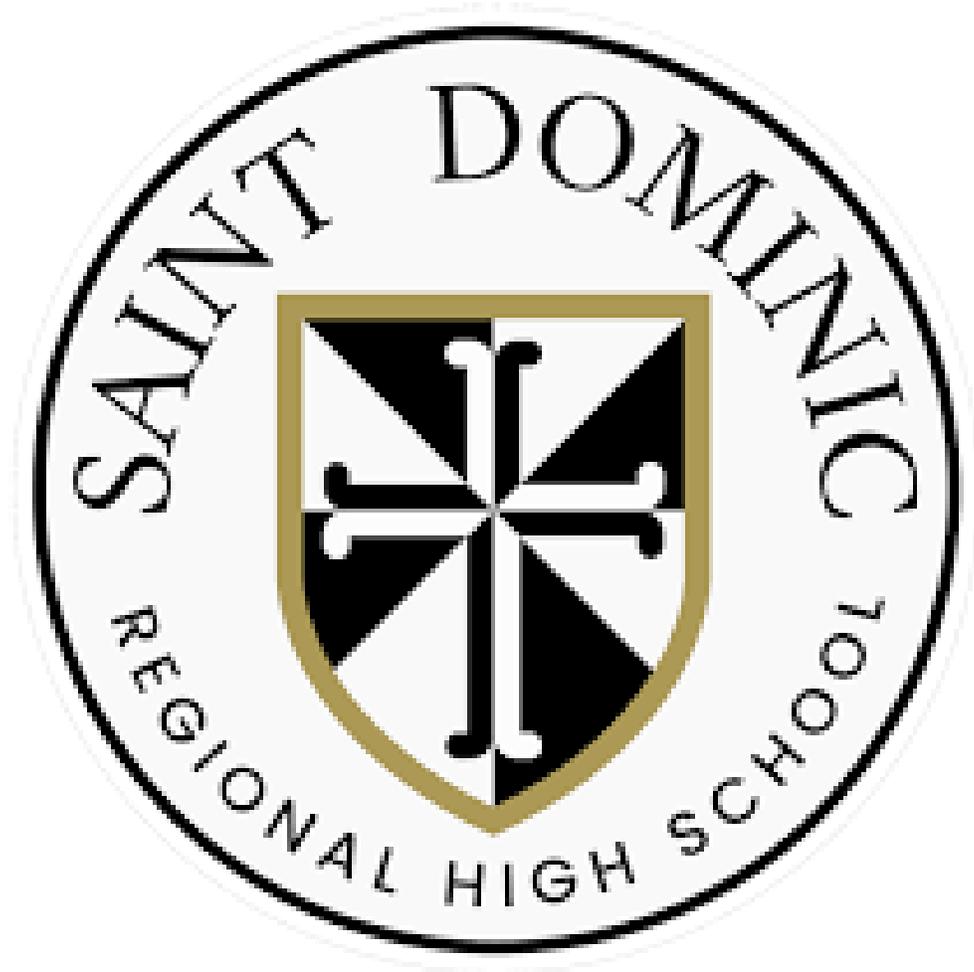


PROGRAM OF STUDIES



**SAINT DOMINIC
REGIONAL HIGH SCHOOL**

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ACADEMIC PHILOSOPHY

A Saint Dominic Regional High School education provides an important foundation to students, preparing them for college and for life. Students learn to value academic success along with spiritual and social growth. This is accomplished through a comprehensive program under the guidance of faculty who set clear goals for achievement at all grade levels towards college preparation. Emphasis is placed on understanding basic concepts and developing good study habits, community outreach and participating in organized athletic and social events.

The Saint Dominic Regional High School academic program helps students develop self-discipline, responsibility, and study skills. Students engage with classmates in a curriculum that includes courses in English, Mathematics, Social Studies, World Language, Science, Fine Arts, Health, and Physical Education. At the high school level, courses are offered at college prep, honors, advanced placement, and dual enrollment levels. All students engage in the study of Theology. Structured classes facilitate instruction while permitting the experienced faculty to assess and respond to individual needs and concerns.

GRADUATION REQUIREMENTS

Students at all grade levels must be able to exhibit the necessary skills to advance to the next grade level based on the academic expectations of Saint Dominic Regional High School. **Twenty-four** high school credits are needed and Community Service hours and projects must be completed prior to graduation. Students in exceptional circumstances may receive waivers for some requirements; all waivers must be approved by Student Services and the Academic Advisor. Please note that students must be enrolled until graduation. The minimum requirements for graduation are as follows:

English	4 Credits (students must be enrolled in an English course at all times)
Math	3 Credits (Algebra I, Geometry, Algebra 2 or beyond)
History	3 Credits (US History I & II)
Science	3 Credits (Biology, Chemistry)
Theology	4 Credits (students must be enrolled in a Theology course at all times)
World Language	2 Credits
Performing and Fine Arts	1 Credit
Physical Education	1 Credit
Health	0.5 Credit
College Advising Seminar	Pass/Fail - No Credit (required by all juniors)*
Electives	2.5 Credits
Total Credits	24 Credit Hours

*Required, but non-credit based course

Community Service

All students are required to complete community service hours at approved sites as part of the school's mission of service:

9th grade - 11th Grade - 10 hours per year at an approved site. 5 hours must be completed by the end of semester 1. Community Service Hours will be tracked and verified through the Theology course.

12th grade - Senior Involvement: Students examine key concepts of the dignity of the human person, the rights of workers, the preferential option for the poor, and the principle of subsidiarity, among other themes. The semester concludes with senior involvement, a four-week immersion volunteer experience at various social service organizations in the greater Lewiston/Auburn area.

CREDITS

Saint Dominic Regional High School awards 1 credit for each successfully completed yearlong course and ½ credit for each semester course. Successful completion of each yearlong course entails earning two semester grades that, when averaged together, result in a passing grade for the year. Students may receive ½ credit by earning a passing grade for one semester but failing the course for the year. Dual Enrollment college courses are offered each semester and carry one credit each.

TRANSFER CREDITS

Students transferring to the school from another accredited high school may be eligible to receive credit for courses previously completed. Official transcripts must be submitted as part of the admissions process so that prior coursework can be reviewed and evaluated.

Transfer credits will be considered for courses that are comparable in content, academic rigor, and instructional time to those offered by the school. In general, courses must have been completed with a passing grade and issued by an accredited institution. Credits from homeschool programs, online programs, or non-traditional schools may be reviewed on a case-by-case basis and may require additional documentation such as course descriptions, syllabi, or samples of student work.

The school reserves the right to determine how transfer credits will apply toward graduation requirements. In some cases, students may be required to complete additional coursework to ensure alignment with the school's academic program.

The Head of School, in consultation with the Academic and College Advisor, retains final authority in the acceptance, denial, and application of all transfer credits.

COURSE LOAD

Students in grades 9-12 must be enrolled in 6 classes at all times. Exceptions to this policy are rare and must be approved by Student Services.

COURSE CHANGES

Each student is required to carry a minimum of 6 courses or the equivalent each semester. Once a course has started, the student is expected to complete it. A limited Add/Drop Period of two weeks is held at the beginning of each semester. Permission must be obtained from Student Services, teachers, the Academic Advisor, and a parent/guardian. To add or drop a course after the add/drop period, the student must meet with the academic advisor to review the change.

INDEPENDENT STUDIES

Any student who wishes to undertake an independent study must work with a faculty member to present a proposal to Student Services prior to the start of the school year. The proposal must include a syllabus or a detailed description of the course. It must also have the support of a faculty sponsor.

TEXTBOOK & SUPPLIES

Saint Dominic Regional High School will supply all required textbooks; therefore, families may be charged a fee for courses in other programs that are offered off-site.

COLLEGE ADVISING PROGRAM

The Academic Advisor supports each student and family through the college search, application, and enrollment process. College Advising begins formal programming with students in the JUNIOR year through the College Advising Seminar. Through group workshops and individual appointments, students are introduced to a variety of topics, including standardized test preparation and registration, course selection, how to research colleges, and go over college essay writing tips. In addition to workshops, students will participate in a college campus visit and, if available, a college fair. Additional campus visits may be scheduled for smaller groups based on interest and availability.

All 11th grade students are required to take the College Advising Seminar which is conducted during a study hall, second semester of junior year. This course is not for credit, but it is graded Pass/Fail and does appear on the transcript.

Over the course of their relationship, the academic advisor listens as students voice their priorities, interests, and concerns and, using online and print resources as well as their own personal experience and knowledge, help students identify the best possible fit for a post-secondary experience.

ACADEMIC GRADES

Grading and Grade Point Average (GPA)

Letter Grade	Numeric Range	Unweighted GPA (1.00)	Weighted GPA 1.05	Weighted GPA 1.10
A+	97–100	4.0	4.20	4.40
A	93–96	4.0	4.20	4.40
A-	90–92	3.7	3.89	4.07
B+	87–89	3.3	3.47	3.63
B	83–86	3.0	3.15	3.30
B-	80–82	2.7	2.84	2.97
C+	77–79	2.3	2.42	2.53
C	73–76	2.0	2.10	2.20
C-	71–72	1.7	1.79	1.87
D	70	1.0	1.05	1.10
F	0–69	0.0	0.00	0.00

GRADE REPORTS

Saint Dominic Regional High School student grade reports are released through the Family Portal (FACTS) at the end of each marking period/quarter.

HONORS RECOGNITION

At the conclusion of each quarter, students who are enrolled in a minimum of six academic courses and who have no grade/grade point average lower than 2.6 will be named to honor status. Honor Roll will be listed in alphabetical order.

Principal's List -- Grade Point Average of 4.10 or better and
no grade below an -A

First Honors -- Grade Point Average of 3.70 or better and no grade below a B+

Second Honors -- Grade Point Average of 3.40 or better and no grade below a B-

HONORS & ADVANCED PLACEMENT (AP) COURSES

Saint Dominic Regional High School offers students a variety of rigorous learning opportunities. Honors classes often offer the same curriculum as regular classes but are tailored for high-achieving students — covering additional topics or some topics in greater depth. Advanced Placement (AP) courses let students participate in college-level coursework while enrolled in high school. Students can earn college credit, stand out in the college admissions process, gain skills that will help them to succeed in college, and broaden intellectual horizons.

DUAL ENROLLMENT (COLLEGE COURSES)

Saint Dominic Regional High School has partnered with local colleges and universities to offer dual enrollment courses.

Dual Enrollment College Courses - Students may enroll in a college class, ONLINE or ON SITE, at Central Maine Community College or Bates College, as early as sophomore year. These classes are offered through the colleges and award students a high school credit and college credits. It is a great opportunity for students to challenge themselves academically, explore potential careers, and get a head start on their post secondary education. **Dual Enrollment Courses require additional fees, including tuition and textbooks.**

SDRHS Dual Enrollment Courses - Students have the opportunity to enroll in a college level course taught by St. Dom's faculty, which are approved by the college. The courses are built into the normal schedule, but the curriculum is based on the college course. The course will award high school credit and college credit. **SDRHS College Courses don't carry an additional fee.**

LEWISTON REGIONAL TECHNICAL CENTER

Students at Saint Dominic Regional High School may choose to participate in programs at Lewiston Regional Technical Center (LRTC), gaining hands-on experience and industry skills in areas such as health sciences, engineering, culinary arts, and more. Enrollment will depend on space available and academic standing at SDRHS.

Final approval for enrollment and course selection will be made by the Head of School in consultation with the Academic Advisor to ensure alignment with graduation requirements.

Honors Courses		Advanced Placement Courses:
English I (Honors)	Biology (Honors)	AP English Language & Composition
English II (Honors)	Chemistry (Honors)	AP English Literature & Composition
English III (Honors)	Physics (Honors)	AP Calculus AB
English IV (Honors)	Anatomy & Physiology	AP Biology
Algebra I (Honors)	(Honors)	AP Chemistry

Geometry (Honors) Algebra II (Honors) World History (Honors) US History I & II (Honors)	French III & IV (Honors) Spanish III & IV (Honors) Studio Art II (Honors) Studio Art III (Honors) Yearbook Design (Honors)*	AP United States History AP United States Government & Politics AP Psychology AP Studio Art 2-D Design AP Studio Art 3-D Design
Dual Enrollment College Courses:		1 Semester, 0.5 credit courses:
College Writing ENG 101 (Dual Enrollment)** Pre Calculus MAT 132 (Dual Enrollment)** Statistics MAT 135 (Dual Enrollment)** Calculus MAT 283 (Dual Enrollment)** Intro to Psychology PSY 101 (Dual Enrollment)** Intro to Public Speaking COM 100 (Dual Enrollment)**	Microeconomics (Honors) Macroeconomics (Honors) Psychology (Intro) (Honors) Sociology (Intro) (H.	Studio Art I Ceramics Photography

*Honors level distinction will be determined for each student at the discretion of the instructor based on effort, quality of work and leadership role

**Dual Enrollment courses at SDRHS offered through Central Maine Community College

COURSE DESCRIPTIONS

Course Levels:

College Preparation

Honors

Advanced Placement

Dual Enrollment (College Course) *Awards High School and College Credit

ENGLISH

All students must take and complete four English credits to graduate. Listed below are descriptions for the courses students may take as they progress from freshman to senior year.

During freshman year, students are introduced to various types of literature (novel, short story, play, poem, and essay) and develop writing, thinking, and speaking skills through vocabulary and grammar study. Writing assignments include composition, character and theme analysis, creative writing, and research papers.

Enrollment in an honors course requires a “B” average in the preceding English course and a teacher recommendation.

ENGLISH I [WRITING & CRITICAL THINKING] (Honors)		
Level: Honors	Duration: Full Year	Credit: 1
Recommendation Required	Prerequisite: None	Placement: 9
Description: The first semester develops writing and critical thinking skills. Students consistently use the Writing Process, with an emphasis on revising. This prepares students to write effectively in all subject areas. Students will write clear and concise sentences, develop well-thought-out thesis statements and thoughts to provoke conclusions. These skills will be demonstrated through expository, persuasive, narrative, and descriptive essays. Grammar and vocabulary are stressed. During the second semester, the focus is on literature. Students are introduced to major literary concepts that build on composition skills, focusing on analysis, personal response, and evaluation. Students will read a multiplicity of classical and contemporary texts, including novels, short stories, plays, poems, and essays. This course requires students to read intensely and widely and to write focused and ordered compositions.		

ENGLISH I [WRITING & CRITICAL THINKING] (College Prep)		
Level: College Prep	Duration: Full Year	Credit: 1
Recommendation Required	Prerequisite: None	Placement: 9
Description: The central goal of the first semester is to develop writing and critical thinking skills. Students consistently use the Writing Process, with an emphasis on revising. This prepares students to write effectively in all subject areas. Students will write clear and concise sentences, develop well-thought-out thesis statements and thought-provoking conclusions, which will be demonstrated through expository, persuasive, narrative, and descriptive essays. Grammar and vocabulary are stressed. During the second semester, the focus is on literature. Students are introduced to major literary concepts that build on		

composition skills, focusing on analysis, personal response, and evaluation. Students will read a multiplicity of classical and contemporary texts, including novels, short stories, plays, poems, and essays.

ENGLISH II [WORLD LITERATURE] (College Prep)

Level: College Prep	Duration: Full Year	Credit: 1
	Prerequisite: English I	Placement: 10

Description: The thematic concepts of romance, tragedy, irony, and comedy are explored through close readings of the text. Vocabulary and composition skills are further developed. Various techniques of expository writing are introduced including abstracts of articles, speculative and critical essays, and the use of evidence to support a thesis. Considerable emphasis is placed on the components of fiction and poetry. A five to seven-page research paper is required. This course is designed for students requiring a more deliberate pace of study and places particular importance on reading for comprehension.

ENGLISH II [WORLD LITERATURE] (Honors)

Level: Honors	Duration: Full Year	Credit: 1
Recommendation Required	Prerequisite: English II (Honors)	Placement: 10

Description: The Honors Program continues to focus on reading, writing, and speaking skills. Students read a variety of works across literary genres and respond to readings through response journals, creative pieces, and formal essays. While students' responses to the literature drive class discussions, the teacher supplements these discussions with lessons about traditional interpretive frameworks to assist students in their search to create meaning from the text. Students participate in writing process activities. Throughout the year, students learn strategies to increase their vocabularies, to vary their reading, writing, and speaking for different purposes, and to think explicitly about their own learning styles. During the second semester, students complete a research paper and learn the basic methods and strategies of performing literary research.

ENGLISH III [AMERICAN LITERATURE] (College Prep)

Level: College Prep	Duration: Full Year	Credit: 1
	Prerequisite: English II	Placement: 11

Description: The college preparatory junior English curriculum focuses on American literature to further develop expository and critical thinking skills. Students examine the American Literary movements through a chronological survey of major writers such as Hawthorne, Poe, Whitman, Dickinson, and Fitzgerald as well as more contemporary writers. Due to the significance of Shakespeare's works, students also read selected pieces from his collection. Essay writing further develops the use of direct evidence to support critical thinking. Vocabulary, grammar, and SAT prep continue. Students are expected to read extensively in this course.

ENGLISH III [AMERICAN LITERATURE] (Honors)

Level: Honors	Duration: Full Year	Credit: 1
Recommendation Required	Prerequisite: English II	Placement: 11
<p>Description: This course focuses on selections from assorted genres by major American writers. Because of the significance of Shakespeare's works, students read selected pieces from his oeuvre. Students read a variety of American novels, short stories, plays, and poems. Writing assignments are frequent. Creative writing, critical essays, and analytical essays are the focus of writing assignments. They include but are not limited to commentary and criticism of the literary works read. Vocabulary is stressed and independent reading is assigned regularly. Students are expected to read extensively in this course.</p>		

ENGLISH IV [BRITISH LITERATURE] (College Prep)		
Level: College Prep	Duration: Full Year	Credit: 1
	Prerequisite: English III	Placement: 12
<p>Description: The goal of this course is to prepare students for writing and communicating their ideas in a college classroom. Students master reading comprehension skills by reading essays, short stories, poetry, drama, and novels. The course also includes a review of proper English conventions and the continued study of college-level vocabulary. Students write extensively with teacher support, sampling a variety of expository styles. Reading assignments focus on themes in British literature before moving into a study of social justice issues. The course culminates with a senior presentation that incorporates research, writing, and reflection in a formal school presentation.</p> <p>Requirement: Successful completion of Senior Symposium</p>		

ENGLISH IV [BRITISH LITERATURE] (Honors)		
Level: Honors	Duration: Full Year	Credit: 1
Recommendation Required	Prerequisite: English III	Placement: 12
<p>Description: This course focuses on selections from assorted genres by major British writers. Because of the significance of Shakespeare's works, students read selected pieces from his oeuvre. Students read a variety of novels, short stories, plays, and poems. Writing assignments are frequent. Creative writing, critical essays, and analytical essays are the focus of writing assignments. They include but are not limited to commentary and criticism of the literary works read. Vocabulary is stressed and independent reading is assigned regularly. Students are expected to read extensively in this course. The course culminates with a senior presentation that incorporates research, writing, and reflection in a formal school presentation.</p> <p>Requirement: Successful completion of Senior Symposium</p>		

CREATIVE WRITING		
Level: College Prep	Duration: 1 Semester	Credit: 0.5
	Prerequisite: None	Placement: 11 & 12

Description: In Creative Writing, students will read, critique, and compose original poetry, essays, short fiction, and creative nonfiction works. Students will analyze and emulate the writings of published authors to discover, expand, and refine their writing and thinking skills, voice, and repertoire. A full range of writing strategies and crucial elements of the writing process will be covered. Students will engage in self and peer editing and oral presentation of their work. Publication is strongly encouraged, and students will develop a portfolio of their writing.

INTRO TO PUBLIC SPEAKING - COM 100 (Dual Enrollment)

Level: College Course	Duration: 1 Semester	Credit: 0.5 (3 College Credits)
	Prerequisite: None	Placement: 11 & 12

Description: This course provides the student with training and experience in researching, organizing and presenting various types of oral presentations. Topics covered include audience analysis, speech organization, delivery techniques, and the use of visual aids. Homework, analysis of professional speeches, frequent speaking in front of class and several prepared presentations are required.

AP ENGLISH LITERATURE AND COMPOSITION

Level: Advanced Placement	Duration: Full Year	Credit: 1
Recommendation Required	Prerequisite: English II(Honors)	Placement: Grade 11

Description: This course is designed for students with a love of literature and language to immerse themselves in an exploration of the power of the written word. Both British and American literature will be examined as the basis for exploration, and students will have the opportunity for free choice reading with the goal of stretching their reading skills to a new level. In keeping with the AP course description, the class time will be a cooperative venture between students and the teacher; students should assume considerable responsibility for the amount of reading and writing they do. It is assumed that students have not only a high level of reading comprehension, vocabulary, and writing skills but also a love for the subject matter and a desire to push themselves beyond the boundary of a typical classroom. Writing and speaking skills will be developed in a collaborative, workshop format, as well as in one-on-one coaching with the instructor. A major thesis paper is required based on the individualized interests and needs of each student.
Requirement: The AP exam is required to earn the AP designation, weight, and credit.

AP ENGLISH LANGUAGE AND COMPOSITION

Level: Advanced Placement	Duration: Full Year	Credit: 1
Recommendation Required	Prerequisite: English III(Honors) or AP Literature	Placement: Grade 12

Description: This course helps students become independent readers, creative and mature writers, and effective speakers. Readings range across disciplines, genres, and styles, including both British and American works, with an emphasis on non-fiction and current events. Students focus on three formal aspects of language: grammar, rhetoric, and logic. In keeping with the AP course description, the class time will be a

cooperative venture between students and the teacher; students should assume considerable responsibility for the amount of reading and writing they do. It is assumed that students have not only a high level of reading comprehension, vocabulary and writing skills but a love for the subject matter and a desire to push themselves beyond the boundary of a typical classroom. Writing and speaking skills are further developed in a collaborative workshop format, as well as in one-on-one coaching with the instructor. A major thesis paper is required based on the individualized interests and needs of each student.

Requirement: Successful completion of Senior Symposium. The AP exam is required to earn the AP designation, weight, and credit.

COLLEGE WRITING - ENG 101 (Dual Enrollment)

Level: College Course	Duration: Full Year	Credit: 1(3 College Credits)
Recommendation Required	Prerequisite: English III(Honors) or AP English Literature	Placement: Grade 12

Description: College Writing is offered here at St. Dominic Academy as a college level class offered through Central Maine Community College. Students achieving a C or higher will receive a St. Dominic English credit and three college credits (equivalent to one freshman level English course). This course is designed to expose and prepare students for the range of writing they may encounter in post-high school academic settings, and provide them with the skills required for writing in a variety of disciplinary settings. Emphasis is placed on the writing process: composing, revising, and editing. Students will study the various ways to read, assess, analyze and evaluate college level readings, and will explore various strategies for researching and reading for various academic purposes within an array of disciplines.

Requirement: Successful completion of Senior Symposium.

MATHEMATICS

All students must take and complete three (3) years of math to graduate from Saint Dominic Regional High School. The minimum courses and progression of courses are as follows: Algebra I, Geometry, and Algebra II. Listed below are the courses and descriptions for students to choose from to fulfill their requirement. Students who anticipate pursuing an advanced study in mathematics or science are encouraged to maximize the opportunities the Mathematics Department offers. Many students pursuing other courses of study find that mathematics helps them to embrace a disciplined course of study.

ALGEBRA CONCEPTS (College Prep)		
Level: College Prep	Duration: Full Year	Credit: 1
	Prerequisite: None	Placement: 9
Description: This is an everyday course that is designed to review and reinforce previously taught arithmetic concepts, leading into their application into Algebra. Main concepts studied include adding, subtracting, multiplying, and dividing of rational numbers; learning about the real number system; simplifying expressions; solving 1- and 2-step equations and inequalities; graphing in one and two variables; and an introduction to functions and relations.		

ALGEBRA I (College Prep)		
Level: College Prep	Duration: Full Year	Credit: 1
	Prerequisite: None	Placement: 9
Description: This course prepares student's mathematical skills for further work in high school mathematics. The course makes a connection with other math courses previously studied. Main concepts studied include variables and expressions, solving equations in one variable, solving inequalities in one variable, graphing in one and two variables, and an introduction to functions and relations. Other topics may include polynomials, factoring, absolute value functions, and systems of linear equations.		

GEOMETRY (College Prep)		
Level: College Prep	Duration: Full Year	Credit: 1
	Prerequisite: Algebra I	Placement: 9, 10
Description: This course stresses the basic structure of geometry with a brief introduction to proofs. Basic concepts studied include parallel and perpendicular lines; various definitions, postulates and theorems concerned with angle measures and other geometric principles; the simplest geometric shapes and their relationships; properties of triangles and other polygons (specifically various quadrilaterals); properties of solid figures to include finding area and volume; parts and properties of circles; and trigonometry basics. The importance of algebraic properties in relationship to geometric diagrams is also covered.		

GEOMETRY (Honors)		
Level: Honors	Duration: Full Year	Credit: 1

Recommendation Required	Prerequisite: Algebra I (Honors) or "A+" in Algebra I (College Prep)	Placement: 9, 10
<p>Description: This is an accelerated course developed for students with above-average mathematical and problem-solving skills. The focus of the course is Euclidean Geometry. The course stresses inductive and deductive reasoning which will enable students to use an axiomatic system to communicate their reasoning in a variety of forms of proofs and to develop conjectures. Main concepts studied include the relationships between lines, angles, and circles; properties of geometric shapes; the application of algebraic properties to geometric diagrams; similar and congruent figures; right triangle trigonometry; constructions; areas and volumes; and real-life applications. Constructions will be integrated throughout the course.</p>		

ALGEBRA II (College Prep)		
Level: College Prep	Duration: Full Year	Credit: 1
	Prerequisite: Algebra I & Geometry	Placement: 10, 11
<p>Description: This course introduces the study of linear, absolute value, quadratic, polynomial, exponential, and logarithmic functions. Other topics include systems of equations and inequalities, complex numbers, introductory statistics, and a review of right triangle trigonometry. A graphing calculator can be helpful.</p>		

ALGEBRA II (Honors)		
Level: Honors	Duration: Full Year	Credit: 1
Recommendation Required	Prerequisite: "B" in Algebra I (Honors) & Geometry (Honors)	Placement: 10,11
<p>Description: This course is a rigorous study of the relationship between algebraic equations, graphical representations, and applications which progress through linear, absolute value, quadratic, polynomial, exponential, and logarithmic functions. Other topics may include systems of equations and inequalities, matrices, complex numbers, introductory statistics, and applications of right triangle trigonometry. A graphing calculator (TI-84 Plus) is recommended.</p>		

ADVANCED MATH (College Prep)		
Level: College Prep	Duration: Full Year	Credit: 1
Recommendation required if prerequisite is not met	Prerequisite: "B" avg. in Algebra II (College Prep)	Placement: 11, 12
<p>Description: This course is designed for the student who is not planning to major in mathematics or science but does intend to take a college-level math course. Topics covered in Algebra II are reviewed and expanded upon. Other topics including unit circle trigonometry, conics, and sequences and series are introduced. Requirement: TI-84 Plus Graphing calculator</p>		

PERSONAL FINANCE (College Prep)		
Level: College Prep	Duration: Full Year	Credit: 1
Teacher Recommendation for 11 th	Prerequisite: Algebra II	Placement: 11, 12
<p>Description: Personal Finance is an elective math course for Juniors or Seniors. Nearly 80% of Americans live paycheck to paycheck, more than 25% of workers do not save money on a regular basis, nearly 75% of workers say they are in debt, and over half of those workers think this will not change. Money management is an essential life skill, and there is an increasing need for students to be exposed to the topics of personal finance and planning. This course will dive deep into the topics of budgeting, saving, spending, credit/debt, market trends, insurance, college loans, retirement, tax planning, estate planning, risk management, and investments. Personal Finance will also provide a practical assessment of how a person's financial decisions affect long-term investments, wealth building, and planning for the future. Students will acquire knowledge in the world of finance and develop habits that will last throughout their lives. Students will also investigate the income potential of desired career plans and may study the implementation of investment strategies to meet personal financial goals.</p>		

DESCRIPTIVE STATISTICS (College Prep)		
Level: College Prep	Duration: Semester	Credit: 0.5
Recommendation Required	Prerequisite: "B" in Algebra II (College Prep)	Placement: 12
<p>Description: This course studies methods of collecting, organizing, summarizing, and presenting data, providing students the opportunity to develop skills using statistical techniques. Topics of study also include sampling methods, descriptive statistics, regression, and correlation. Students may not take this course as a precursor to Statistics - MAT 135.</p>		

TRIGONOMETRY (Honors)		
Level: Honors	Duration: Semester	Credit: .5
Recommendation Required	Prerequisite: "B" avg, in Algebra II (Honors)	Placement: 11
<p>Description: Students who are enrolled in Pre-Calculus Honors are required to take Trigonometry Honors during the first semester. This course studies angles and their trigonometric functions. Students study the rotation of these angles and their relationship to right triangles. Other topics investigated include graphs of the trigonometric functions, identities, inverse trigonometric functions and oblique triangles.</p>		

PRE-CALCULUS - MAT 132 (Dual Enrollment)		
Level: College Course	Duration: Full Year	Credit: 1 (3 College Credits)

Recommendation Required	Prerequisite: "B" avg. in Algebra II (Honors)	Placement: 11, 12
<p>Description: This is a top-flight math course for juniors and seniors planning pre-med, engineering, math, or any science-related field. It is also a preparatory course required for any student who anticipates taking Advanced Placement Calculus. Topics include advanced work with functions, circle trigonometry, polar complex numbers, conics, and sequences and series.</p> <p>Requirement: A TI-84 Plus graphing calculator is required.</p>		

STATISTICS - MAT 135 (Dual Enrollment)		
Level: College Course	Duration: Full Year	Credit: 1 (3 College Credits)
Recommendation Required	Prerequisite: "B" avg. in Algebra II (Honors)	Placement: 11, 12
<p>Description: This course studies methods of collecting, organizing, summarizing, and presenting data, providing students the opportunity to develop skills using statistical techniques. Topics of study also include sampling methods, descriptive statistics, probability and probability distributions, normal distributions, confidence intervals, hypothesis testing, inferential statistics, regression, and correlation.</p> <p>Requirement: A TI-84 Plus graphing calculator is required.</p>		

CALCULUS - MAT 283 (Dual Enrollment)		
Level: College Course	Duration: Full Year	Credit: 1 (3 College Credits)
Recommendation Required	Prerequisite: "B" avg in Pre-Calculus (Honors)	Placement: 12
<p>Description: This is the first course in a typical three-course sequence covering the basic calculus of real variables. Calculus I introduces the concept of limits and applies that concept to the definitions of derivative and integral of a function. Derivatives and their applications are covered as well as integrals and their applications. The course will also include the differentiation and integration of transcendental functions. A strong knowledge of algebra, geometry, trigonometry, and pre-calculus is needed. Students should expect an average of six hours of homework each week.</p> <p>Requirement: A TI-84 Plus graphing calculator is required.</p>		

SCIENCE

BIOLOGY (College Prep)		
Level: College Prep	Duration: Full Year	Credit: 1
	Prerequisite: None	Placement: 9
Description: This course introduces students to those properties that are unique to and define life. Organisms from the simplest unicellular to the most complex multicellular are studied from both a taxonomic and systemic approach. Laboratory investigations and special projects supplement the material presented in class.		

BIOLOGY (Honors)		
Level: Honors	Duration: Full Year	Credit: 1
Recommendation Required	Prerequisite: None	Placement: 9
Description: This course deals with the properties that are unique to living organisms. The biochemical, cellular, and genetic basis of life is studied in detail in order that life processes at higher levels might be better understood. Cytology, genetics, taxonomy, microbiology, and zoology are some of the major topics to be covered. Laboratory investigations are conducted to help students gain a better understanding of principles covered in class.		

CHEMISTRY (College Prep)		
Level: College Prep	Duration: Full Year	Credit: 1
	Prerequisite: None	Placement: 10
Description: This course is designed to introduce the college preparatory student to the ideas of chemical principles as they apply to everyday life and to practice a qualitative description of those principles. The phenomena studied include the structure of atoms and molecules, periodic properties, principles of chemical reactions, energy, and transfer of heat as well as applications of gas laws. This introductory course integrates theoretical concepts and laws with related laboratory experiments.		

CHEMISTRY (Honors)		
Level: Honors	Duration: Full Year	Credit: 1
Recommendation Required	Prerequisite: "B" avg in mathematics/science courses. Algebra II (Honors) may be taken concurrently.	Placement: 10
Description: This course requires the study of chemical principles from a quantitatively rigorous point of view and is specially designed for students who wish to hold open the option of pursuing scientific, technical, or		

medical careers. Major topics of study include atomic and molecular theory, types of reactions and bonding, inorganic chemical nomenclature, stoichiometry; properties of solutions and principles of molarity and titration in acid-base reactions. The course focuses on the writing and development of formal laboratory reports, integration of Algebra II skills in multi-step problem solving and discussion/explanation of various chemical principles. The course integrates theoretical concepts with laboratory experiments.

PHYSICS (Honors)

Level: Honors	Duration: Full Year	Credit: 1
Recommendation Required	Prerequisite: "B" in Algebra II Honors	Placement: 11, 12

Description: Honors Physics is an in-depth, inquiry-based class that is designed for advanced science students. This rigorous course utilizes theoretical and physical models to promote the understanding of the concepts and the mathematical relationships associated with mechanics, energy, waves and optics, and electricity and magnetism. In addition to a strong science aptitude, a thorough understanding and facility in algebra, geometry and right triangle trigonometry are essential. Physics is recommended for college-bound students interested in science and math. Students must have a basic scientific calculator.

ASTRONOMY

Level: College Prep	Duration: Full Year	Credit: 1
Recommendation Required for Juniors	Prerequisite: None	Placement: 11, 12

Description: The purpose of this course is to enable students to develop and apply knowledge of the universe and compare the conditions, properties, and motions of bodies in space. Emphasis shall be placed on concepts basic to Earth, including materials, processes, history, and the environment. Students will be introduced to the composition and structure of the universe. Astronomy is the scientific study of the contents of the entire Universe. This course will provide the student with a study of the universe and the conditions, properties, and motions of bodies in space. The content includes, but is not limited to, historical astronomy, astronomical instruments, the celestial sphere, the solar system, the earth as a system in space, the earth/moon system, the sun as a star, and stars.

ENVIRONMENTAL SCIENCE (Honors)

Level: Honors	Duration: Full Year	Credit: 1
Recommendation Required	Prerequisite: "B" in Biology, Chemistry, and Algebra II Honors	Placement: 11, 12

Description: Environmental Science is the study of interrelationships between human activities and the environment. This honors level course will use scientific knowledge about the natural world, as well as an understanding about ways in which humans interact with the natural world. We will examine the effects of human actions on the environment, and how policies, regulations, and decisions influence human actions

with a strong emphasis in biology, geology, and chemistry. Laboratory investigations are conducted to help students gain a better understanding of principles covered in class.

ANATOMY AND PHYSIOLOGY (Honors)

Level: Honors	Duration: Full Year	Credit: 1
Recommendation Required	Prerequisite: "B" in Biology, Chemistry	Placement: 11, 12

Description: This is an advanced course. The primary focus is on the systems of the human body, both the structure and the function. Class will include lecture, microscope work, and dissection. Examples from organisms other than humans will be used for comparative purposes.

AP BIOLOGY

Level: Advanced Placement	Duration: Full Year	Credit: 1
Recommendation Required	Prerequisite: "B" in Biology, Chemistry, and Anatomy and Physiology	Placement: 11, 12

Description: This AP Biology course is designed to offer students a solid curriculum in introductory college-level biology. The course focuses on enduring conceptual understandings and the biological content that supports them. Science practices are employed to help students utilize inquiry-based learning that maximizes depth of learning. Therefore, the course is structured around big idea statements, enduring understandings, and science practices that allow students opportunities to develop an appreciation for the science of biology and to identify and understand unifying principles within a diversified biological world. The process of inquiry and the development of critical thinking skills are important components of AP Biology.

Requirement: The AP exam is required to earn the AP designation, weight, and credit.

AP CHEMISTRY

Level: Advanced Placement	Duration: Full Year	Credit: 1
Recommendation Required	Prerequisite: "B" in Biology (Honors) & Chemistry (Honors)	Placement: Grade 11, 12

Description: This is an introductory college-level chemistry course. Students cultivate their understanding of chemistry through inquiry-based lab investigations as they explore the four Big Ideas: scale, proportion, and quantity; structure and properties of substances; transformations; and energy. Topics covered will include atomic structure and properties, molecular and ionic compound structure and properties, intermolecular forces and properties, chemical reactions, kinetics, thermodynamics, equilibrium, acids and bases and the applications of thermodynamics.

Requirement: The AP exam is required to earn the AP designation, weight, and credit.

SOCIAL STUDIES

Students are required to take three (3) years of social studies to graduate from Saint Dominic Regional High School. One (1) of these courses must be World History and two (2) must be United States History. Additional electives may be taken in 11th and 12th grade.

WORLD HISTORY (College Prep) / WORLD HISTORY (Honors)		
Level: College Prep/Honors	Duration: Full Year	Credit: 1
Recommendation Required for Honors	Prerequisite: None	Placement: 9
Description: World History highlights the economic, social, political, and cultural themes that distinguish peoples, civilizations, and periods. The course also stresses common themes that unite civilizations such as social structure, philosophical and religious character, technological advancement, intellectual development, political identity, economic interaction, and environmental influences. Students profit from the experience of reaching across time and making connections with the past. Steady reading and note taking are required. Students write short and medium length essays on both factual and interpretive subjects as well as participate in debate/simulation activities. Honors classes engage in more extensive study and analysis of major movements and issues in history. This course addresses some aspects of the Civics requirement for Maine high school students. Native American studies material is covered that satisfies the requirements of State Law LD 291.		

U. S. HISTORY I (College Prep)/ U. S. HISTORY I (Honors)		
Level: College Prep/Honors	Duration: Full Year	Credit: 1
Recommendation Required for Honors	Prerequisite: World History	Placement: 10
Description: United States History I surveys American history from indigenous peoples and early exploration to the conclusion of the Civil War. Students study the political, social, cultural, and economic events and people that shaped the early United States with emphasis placed on understanding the constitutional and political development from colonization through the Civil War as well as other movements and issues in history. Students profit from the experience of reaching across time and making connections with the past. Extensive reading and notetaking are required. Students will work on developing writing, research, and critical thinking skills throughout the course. Honors classes engage in more extensive study and analysis of major movements and issues in history. This course also serves as the Civics requirement for Maine high school students.		

U. S. HISTORY II (College Prep)/ U. S. HISTORY II (Honors)		
Level: College Prep/Honors	Duration: Full Year	Credit: 1
Recommendation Required for Honors	Prerequisite: U.S. History I	Placement: 11

Description: United States History II will continue the study of United States History from 10th grade. Students will follow the themes from United States History I and will investigate the key movements and events from the post-Civil War Reconstruction Era through the start of the 21st century. Students study the political, social, cultural, and economic events and people that shaped the modern United States with emphasis placed on the emerging role of the United States as a world power as well as other movements and issues in history. Students profit from the experience of reaching across time and making connections with the past. Extensive reading and notetaking are required. Students will work on developing writing, research, and critical thinking skills throughout the course. Honors classes engage in more extensive study and analysis of major movements and issues in history. This course also serves as the Civics requirement for Maine high school students.

INTRODUCTION TO PSYCHOLOGY (Honors)

Level: Honors	Duration: 1 Semester	Credit: 0.5
Recommendation Required	Prerequisite: None	Placement: Grade 11, 12
<p>Description: Psychology is the study of mental processes and behavior. This course introduces students to the scientific and systematic study of mental processes and behavior of humans and other animals. Students will delve into the major subfields of psychology and focus on the ethics and methods psychologists use in their field of study. This course requires extensive reading augmented by papers/projects and experiential learning. Priority is given to Seniors.</p>		

INTRODUCTION TO SOCIOLOGY (Honors)

Level: Honors	Duration: 1 Semester	Credit: 0.5
Recommendation Required	Prerequisite: None	Placement: 11, 12
<p>Description: Sociology is the scientific study of human society and social interaction. Sociology provides an unfamiliar way of looking at familiar institutions and associations. As an introduction to the discipline of sociology, this course concentrates on developing research skills as well as surveying sociological theories and techniques. In addition to acquainting the student with the basic concepts used by sociologists to explain the social world and social interaction, the course gives the student elementary skills with which to decode society and social life. The skills students learn in this course include the ability to describe, analyze, and contrast the basic value positions or perspectives which generate and shape society's goals. Students also develop a critical understanding of the social research methods by which we discover social processes, patterns, and directions of social change. Priority is given to seniors.</p>		

MICROECONOMICS (Honors)

Level: Honors	Duration: 1 Semester	Credit: 0.5
Recommendation Required	Prerequisite: Algebra II	Placement: Grade 11, 12
<p>Description: The Honors Economics sequence helps students develop an economic perspective on the world by introducing and examining basic economic realities and principles surrounding how societies use limited resources to satisfy unlimited wants and needs. This course includes the topics of consumer demand,</p>		

production, exchange, the price system, resource allocation, and government intervention. The course provides students with an understanding of the principles of economics that apply to the functions of individual decision-makers, both consumers and producers, within the larger economic system. Through reading, writing, and speaking, students develop an understanding of basic economic concepts and theories, demonstrate abilities to translate numerical data into graphs, use critical thinking skills to evaluate data, and draw inferences from current and historical data. Priority is given to seniors.

MACROECONOMICS (Honors)

Level: Honors

Duration: 1 Semester

Credit: 0.5

Recommendation Required

Prerequisite: Macroeconomics (Honors)

Placement: Grade 11, 12

Description: The second course in our Honors Economics sequence, this course includes the topics of national income, inflation, business fluctuations, unemployment, the monetary system, the federal budget, international trade, and finance. The course provides students with an understanding of the principles of economics that apply to an economic system as a whole. Through reading, writing, and speaking, students develop an understanding of basic economic concepts and theories, demonstrate abilities to translate numerical data into graphs, use critical thinking skills to evaluate data, and draw inferences from current and historical data. Priority is given to seniors.

CIVICS

Level: College Prep

Duration: 1 Semester

Credit: 0.5

Prerequisite: None

Placement: Grade 10, 11

Description: This course offers an introduction to the historical and philosophical foundations of our country's ideas about constitutional government, the creation of the Constitution, organization of the national government, development of the Constitution, meaning of the various rights guaranteed in the Bill of Rights, the expansion of rights over time, and the roles and responsibilities of citizens in American democracy. Students will work on historical thinking skills throughout the class to help develop the skills that will prove useful to them as a citizen of the United States of America.

MEDIA LITERACY

Level: College Prep

Duration: 1 semester

Credit: 0.5

Prerequisite: None

Placement: 9-12 with preference given to upperclassmen

Description: This course offers a look at US History through the lens of music, movies, and literature. The focus will be on the late 19th century through the 21st century. Students will use historical thinking skills to relate the music, movies, literature to the time period to analyze the different time periods. Reading, research, and writing as well as projects and presentation will be an integral part of the course.

HISTORY THROUGH MUSIC, MOVIES AND LITERATURE

Level: College Prep

Duration: 1 semester

Credit: 0.5

Prerequisite: None

Placement: 10-12 with preference given to upperclassmen

Description: This course offers a look at US History through the lens of music, movies, and literature. The focus will be on the late 19th century through the modern era. Students will use historical thinking skills to relate the music, movies, literature to the time period to analyze the different time periods. Reading, research, and writing as well as projects and presentation will be an integral part of the course.

AP PSYCHOLOGY or INTRO TO PSYCHOLOGY - PSY 101 (Dual Enrollment)

Level: Advanced Placement or College Course

Duration: Full Year

Credit: 1

Recommendation Required

Prerequisite: "A-" in U.S. History (College Prep) or "B" in U.S. History (Honors) or "C+" in AP U.S. History

Placement: 11, 12

Description: Students are introduced to the systematic and scientific study of human behavior and mental processes. Students examine psychologists and studies that have shaped the field while they explore and apply psychological theories, key concepts, and examples associated with major psychological topics (biological bases of behavior, sensation, and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatments of psychological disorders, and social psychology). Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, evaluate claims, and evidence, and effectively communicate ideas in a variety of formats.

Requirement: The AP exam is required to earn the AP designation, weight, and credit.

AP UNITED STATES GOVERNMENT AND POLITICS

Level: Advanced Placement

Duration: Full Year

Credit: 1

Recommendation Required

Prerequisite: "B" average in U.S. History honors or "C+" average in AP U.S. History

Placement: 12

Description: Students survey and analyze the major processes and institutions of American government. Course topics include historical and contemporary constitutional issues, recurring struggles in the United States over democracy, conflicts over executive, legislative, and judicial power; the rise of the administrative state; development of civil liberties and civil rights; and political beliefs and behavior. The AP seminar format enables students to speak out and to work cooperatively. Students are prepared to take the AP exam in the spring.

Requirement: The AP exam is required to earn the AP designation, weight, and credit.

AP UNITED STATES HISTORY

Level: Advanced Placement or College Course

Duration: Full Year

Credit: 1

Recommendation Required

Prerequisite: "A-" avg in US History I (Honors)

Placement: 11, 12

Description: The AP U.S. History course familiarizes students with American historical issues, figures, events, and movements. Through readings, discussions, debates, and writings, students come to know not only the What of our history but also the Why. The course's steady and expansive reading and writing requirements encourage students to develop critical and independent learning skills and habits. By intensively reading and writing on significant issues, AP U.S. History students become more efficient, insightful, and independent readers and writers. Students' research skills are enhanced as they work with original documents, maps, data, and speeches. Additionally, the AP seminar format and the course's emphasis on small learning groups help students learn to express themselves comfortably and confidently and to work cooperatively. Students are prepared to take the AP exam in the Spring. This course also serves as the Maine Civics requirement for high school students.

Requirement: The AP exam is required to earn the AP designation, weight, and credit.

THEOLOGY

Saint Dominic Regional High School's theology curriculum explores the basic traditions, teachings, and community life that comprise Catholic Christianity. Over the course of eight semester-length subject areas, students are given a robust introduction to the Christian sacred scriptures, sacramental theology, the history of the Catholic Church, ecumenical and Interreligious dialogue, vocational discernment and Catholic moral teaching, and Catholic spirituality and service. The curriculum is grounded in the Midwest Theological Forum Didache Semester Series textbooks, which are aligned to the U.S. Bishop's catechetical framework for high school theology instruction.

THEOLOGY I: SCRIPTURE AND SACRAMENTS		
Level: College Prep	Duration: Full Year	Credit: 1
Service Requirement: 10 hours	Prerequisite: None	Placement: 9
<p>Description: Students gain comprehensive understanding of the central role that scripture and sacraments play in the Catholic faith.</p> <p>Semester I: Sacred Scripture. Students examine the concepts of divine revelation, inspiration, and the interpretation of scriptures. The course presents a survey of the various texts of the Old and New testaments, giving students a broad understanding of their content, literary genre, and historical context.</p> <p>Semester II: Sacraments. During the second semester of the year, students survey the seven sacraments of the Catholic faith, examining in detail the history, theology, and practice of each in the life of Christians. Beginning with the sacraments of initiation, students then move to study sacraments of vocation and healing. The final part of the course focuses on the origins and forms of liturgy in the Catholic Church.</p>		

THEOLOGY II: THE CATHOLIC CHURCH, YESTERDAY AND TODAY		
Level: College Prep	Duration: Full Year	Credit: 1
Service Requirement: 10 hours	Prerequisite: None	Placement: 10
<p>Description: Students learn about the history of the Catholic Church and about the internal structure and mission of the Church today.</p> <p>Semester I: History of the Catholic Church. Students study the origin and development of the Catholic faith over its 2,000-year history, beginning with the first apostles and continuing through the Roman persecution, Middle Ages, protestant reformation, Renaissance, enlightenment, and modern periods.</p> <p>Semester II: Ecclesiology and Ecumenism and Interreligious Dialogue. The second semester leads students through the Catholic Church's mission and its organization and structure. This course also examines key concepts regarding the role of the Church and state, religious freedom, and the importance of dialogue with other religions and with those who have no faith.</p>		

THEOLOGY III: VOCATION AND MORAL LIFE		
Level: College Prep	Duration: Full Year	Credit: 1
Service Requirement: 10 hours	Prerequisite: None	Placement: 11

Description: Students explore Catholic teaching regarding the meaning and purpose of life and the moral foundation that leads to true freedom and fulfillment.

Semester I: The first semester focuses on the Catholic understanding of a vocation as a call from God to serve him in the world. In conjunction with their Junior retreat in November, the course looks at the various ways that people live out their vocations as single, married, or religious. Students are encouraged to consider their own strengths and weaknesses and to think and pray about their own call in life.

Semester II: The second semester introduces students to key questions in the moral life. What should guide human decisions? What does it mean to be a human being? What is the purpose of life, and what does it mean to live a good life? The course considers the 10 Commandments and the teachings of Christ regarding the moral law and the way that the Catholic Church has interpreted these teachings over the centuries and today.

THEOLOGY IV: PRAYER AND SERVICE

Level: College Prep	Duration: Full Year	Credit: 1
Requirement: Senior Involvement Project	Prerequisite: None	Placement: 12

Description: Students encounter the Catholic spiritual tradition and how it sustains and directs the social teaching and action of the Church.

Semester I: Students turn to primary texts on Catholic spirituality by C.S. Lewis, Fr. Thomas Dubay, and others. Key questions and concepts regarding spiritual life are introduced. What does it mean to have a soul? How do people pray? What are the ways that God speaks to people, and how do we discern the difference between right and wrong?

Semester II: The second semester assists students in understanding the connection between the spiritual life and the love of neighbor.

SENIOR INVOLVEMENT PROJECT: Students examine key concepts of the dignity of the human person, the rights of workers, the preferential option for the poor, and the principle of subsidiarity, among other themes. The semester concludes with senior involvement, a four-week immersion volunteer experience at various social service organizations in the greater Lewiston/Auburn area.

CHRIST'S CHURCH AND WORLD RELIGIONS

Level: College Prep	Duration: 1 Semester	Credit 0.5
	Prerequisite: None	Placement: 12

Description: In this course, students will explore major world religions by comparing them to Catholic beliefs. Maine goals are to deepen understanding and strengthen one's own faith. The course will look more deeply into Catholic teaching on salvation as well as how the Church views other Christian denominations and non-Christian religions on this teaching. Students will learn to identify key differences between Catholicism and other faiths, but also discover how elements of truth, goodness, and beauty exist within those traditions. We'll discuss how these shared elements can act as starting points for understanding the Gospel.

VISUAL ARTS IN RELIGION

Level: College Prep	Duration: 1 Semester	Credit: 0.5
	Prerequisite: None	Placement: 9-12
<p>Description: This course will explore the connection between art and religion across the globe. Students will research, discuss, read and write about art, artists, and art making as they develop a holistic understanding of the connection. By investigating many works of art, we will cultivate an understanding and knowledge of how architecture, sculpture, painting, and other art forms within diverse historical and cultural contexts were influenced by religion. Students will develop an appreciation for art works from a variety of cultures and an understanding of the society and the values that produced these works.</p>		

WORLD LANGUAGE

All students must take and complete two (2) consecutive years of a world language to graduate from Saint Dominic Regional High School. Listed below are the courses and descriptions offered to students to fulfill their requirement.

* In addition to the textbook, all students must have a French/English or Spanish/English dictionary.

FRENCH I (College Prep)		
Level: College Prep	Duration: Full Year	Credit: 1
	Prerequisite: None	Placement: N/A
Description: This course presents a good foundation in listening, speaking, reading, and writing in French. Emphasis is on vocabulary, reading, and comprehension, the study of sentence structure, regular and irregular verbs, along with some of the many grammar rules and their exceptions. Exposure to Francophone culture takes place with readings in French.		

FRENCH II (College Prep)		
Level: College Prep	Duration: Full Year	Credit: 1
	Prerequisite: French I	Placement: N/A
Description: French II presents a solid review of the structural elements of French I and two past tenses. There are additional irregular verbs studied and parts of speech such as object pronouns, adjectives, and adverbs. Vocabulary naturally expands thematically, chapter by chapter. The composition is explored, reading is intensified, and French culture and the spoken language are reinforced.		

FRENCH III (Honors)		
Level: Honors	Duration: Full Year	Credit: 1
	Prerequisite: "B" in French II	Placement: Recommendation Required
Description: This course provides a thorough overview of previously learned material in French I and French II. Vocabulary, grammar, and verb study are continued, with an emphasis on the indicative, subjunctive, and conditional moods, along with simple and compound verb tenses, and varied sentence structure. Students will develop their knowledge by reading a variety of texts: from ads to interviews, from essays to stories, from natural history to literature. Francophone cultural exploration is included, and students will demonstrate responding to actual situations and forming and sharing opinions. Students will also demonstrate their understanding of concepts and culture by working collaboratively with other students in the classroom. Students must be willing to attempt to speak French for most of the class time.		

FRENCH IV (Honors)		
Level: Honors	Duration: Full Year	Credit: 1

	Prerequisite: "B" in French III (Honors)	Placement: Recommendation Required
<p>Description: This is an advanced French course for students who have successfully completed the French III Honors Course. The study of grammatical structure is intensified with extensive writing, reading, and speaking in French. Students learn independent vocabulary enrichment as they develop their responses to readings, literary excerpts, analyzed dictation, and viewing and analysis of French-language films. Students delve into areas of French cultures, such as art, cuisine, music, and history of various areas of the world. The central texts to this course adapt to students' needs and preferences, as they work collaboratively on focus areas. Students must be willing and able to communicate in French, as this course is conducted primarily in French.</p>		

SPANISH I (College Prep)		
Level: College Prep	Duration: Full Year	Credit: 1
	Prerequisite: None	Placement: N/A
<p>Description: This course presents a solid foundation in listening to, reading, speaking, and writing Spanish. It aims at a thorough comprehension of materials nationally required in the first year of high school Spanish, such as vocabulary, reading and comprehension, structures made up of regular and irregular verbs in the present, preterite, and immediate future tenses, possessive, adjectives, pronouns, objects, and more.</p>		

SPANISH II (College Prep)		
Level: College Prep	Duration: Full Year	Credit: 1
	Prerequisite: Spanish I	Placement: N/A
<p>Description: Spanish II presents a review of the structural elements of Spanish I, followed by the past tenses, future and conditional tenses, and the introduction of the subjunctive tenses, irregular verbs and adverbs, object pronouns, comparison of adjectives and adverbs, and expanded vocabulary. Directed composition is further explored, reading and listening are intensified, and Spanish culture and the spoken language are reinforced. The second year of Spanish is devoted to grammar instruction, intensive vocabulary and enhanced listening, reading, and writing.</p>		

SPANISH III (Honors)		
Level: Honors	Duration: Full Year	Credit: 1
	Prerequisite: "B" in Spanish II	Placement: Recommendation Required
<p>Description: Spanish III (Honors) is conducted primarily in Spanish; therefore, students should be willing to converse in the spoken language. The course is designed to be a grammar intensive course; this means that students should have mastered the present, future, conditional and past tenses in Spanish II. Students learn more about the collective subjunctive tenses. In this course, students enhance reading comprehension by</p>		

reading short stories, listening, speaking, and writing skills as well as expand their knowledge of Spanish culture.

SPANISH IV (Honors)

Level: Honors

Duration: Full Year

Credit: 1

Prerequisite: "B" in Spanish III (Honors)

Placement: Recommendation Required

Description: This is an advanced course for students that have successfully completed a Spanish III Honors course. Students should be willing to converse only in Spanish. This course is a grammar intensive course, meaning students should have mastered not only the present and preterit tenses; but also, the conditional, imperfect, and future tenses. Students learn more subjunctive tenses as well as informal and formal commands. The students enhance their reading, listening, and writing skills by working with different readings and literature, as well as expanding their knowledge of Spanish culture.

FINE ARTS

All students must complete one credit in art to graduate from Saint Dominic Regional High School. Listed below are the courses available to students that fulfill this requirement. While St. Dom's encourages students to draw from the rich variety in the Art Department, students may apply to earn credits through other similarly sophisticated and expertly instructed Fine Art Programs. This credit must be pre-approved by the administration at St. Dom's. Credit cannot be counted toward the art requirement if the credit was taken prior to approval or admission into Saint Dominic Regional High School. All art students will be required to read art reviews from various newspapers as well as selected articles provided by the teacher from Scholastic Art Magazine.

FOUNDATIONS OF ART (College Prep)		
Level: College Prep	Duration: 1 Semester	Credit: 0.5
	Prerequisite: None	Placement: 9-12
Description: This course is a studio course based on the study of foundational principles and practices of artmaking. Students are exposed to aesthetics, art history, art criticism as well as art productions. There is a strong drawing component to this course. Utilizing a variety of resources and materials, students engage in topics related to the process that artists have and continue to engage as they produce meaningful imagery. This class will focus its study on the making of two-dimensional work.		

CERAMICS I (College Prep)		
Level: College Prep	Duration: 1 Semester	Credit: 0.5
	Prerequisite: Foundations of Art (College Prep)	Placement: 9-12
Description: This course is a studio course based on the study of foundational principles and practices of artmaking. Students are exposed to aesthetics, art history, art criticism as well as art productions. Utilizing a variety of resources and materials, students will engage topics related to the process that artists have and continue to engage as they produce meaningful three-dimensional work using hand-building and wheel-thrown pottery techniques.		

CERAMICS II (College Prep)		
Level: College Prep	Duration: 1 Semester	Credit: 0.5
	Prerequisite: Ceramics I (College Prep)	Placement: 10-12
Description: This course is a studio course based on the study of foundational principles and practices of artmaking. Students are exposed to aesthetics, art history, art criticism as well as art productions. Utilizing a variety of resources and materials, students will engage topics related to the process that artists have and continue to engage as they produce meaningful three-dimensional work using hand-building and wheel-thrown pottery techniques.		

VISUAL ARTS I (Honors)		
Level: Honors	Duration: Full Year	Credit: 1
Recommendation Required	Prerequisite: Foundations of Art, produce a collection of works over the summer.	Placement: Grade 10, 11, 12
<p>Description: This is an honors course offered to juniors and seniors who are highly motivated and have shown a desire to continue the study of art after the high school level. The focus of the course is to develop a portfolio for college entrance. Students are introduced to matting and photographing their work. A wide variety of mediums and techniques are explored including ceramics, sculpture, painting, drawing, and design. There is a strong drawing component and students are required to maintain a sketchbook and an art journal. Students are required to visit area exhibits and museums. Students are expected to complete weekly assignments and write reports on various areas of art.</p>		

VISUAL ARTS II (Honors)		
Level: Honors	Duration: Full Year	Credit: 1
Recommendation Required	Prerequisite: Visual Arts I, Produce a collection of works over the summer	Placement: Grade 11, 12
<p>Description: Studio Art III is an advanced art course offered to students who have completed Studio Art I and Studio Art II. Through the course students will explore a variety of art movements, media, advanced techniques, and processes.</p>		

AP STUDIO ART (2-D Design or 3-D Design)		
Level: Advanced Placement	Duration: Full Year	Credit: 1
Recommendation Required	Prerequisite: Grade of 88% or better in Visual Arts II; Complete the summer art assignments by the due date	Placement: Grade 11, 12
<p>Description: The Advanced Placement (AP) studio art program makes it possible for highly motivated high school students to do college-level work that will focus on drawing and 2-D art to include painting, collage, printmaking, etc. Students will develop an art portfolio for submission to the AP board for college credits. There are two distinct types of portfolios that students may submit: 2D Design or 3D Design; each has specific requirements of its own. Students will use a variety of media, styles, processes, and techniques while creating their works. Students will be provided with numerous opportunities to make choices about their art as they begin to develop their own personal styles. Students need to be independently driven and engaged in the art process.</p> <p>Requirement: The AP exam/portfolio is required to earn the AP designation, weight, and credit.</p>		

HEALTH & FITNESS

HEALTH (College Prep)		
Level: College Prep	Duration: 1 Semester	Credit: 0.5
	Prerequisite: None	Placement: 9
<p>Description: This course is designed to provide students with health information enabling them to develop skills, health practices and attitudes for daily living and prepare for their future role as healthy and productive individuals. This required course covers goals and objectives regarding maintaining a balance between physical, mental and social health. It will raise awareness on mental health issues and promote stress management, teach them how to interact and empathize with one another and stress the importance of physical activity and proper nutrition. Other topics include learning preventive measures about heart disease, cancer, and diabetes as well as infectious diseases and substance abuse. Students will also complete the American Heart Association "Hands Only CPR" Training.</p>		

PHYSICAL EDUCATION (College Prep)		
Level: College Prep	Duration: 1 Semester	Credit: 0.5
	Prerequisite: None	Placement: 9
<p>Description: This class is required for everyone to graduate from OHHS. This is a basic fitness class where students will be exposed to personal fitness and lifetime sports. Personal fitness goals will be established, worked on and assessed throughout the semester. Students will learn how to create and perform a workout plan. A variety of lifetime sports will be covered and learned.</p>		